

Annual Report

Selwyn College Cambridge, 2018 – 2019

Master's Introduction

The event in 2018 that seemed best to capture the spirit of Selwyn took place on an autumn evening when we named what was formerly the Tower Room in honour of Kathleen Lyttelton.

Kathleen was the wife of Arthur Lyttelton, our first Master in 1882. She was also a passionate advocate for votes for women, and was one of the founders of the Cambridge suffrage campaign. She went on to have a national role, working with Newnham's Millicent Fawcett – and extending her interests to the social conditions of women in the north of England. Later she became an author, and was the first editor to commission Virginia Woolf.

Mrs Lyttelton had plenty of support in the new college, with voting rights meetings held at Selwyn, and backing from her husband. This endured, and a later Master, John Murray, conducted a devotional service for suffragists in Cambridge in 1913.

It was a particular honour that the Lytteltons' grandchildren joined us for the room naming ceremony. They stayed for Choral Evensong and then for a concert by some of our talented instrumentalists. It is wonderful to feel that we are still so close to the founders of the college, and the story of Kathleen and Arthur reminds us that the pioneers were not people who were wedded to the status quo. Selwyn College has always had a mission, and we're conscious of that in everything we do. It was significant that we were one of the first colleges to admit women undergraduates, the first to have a female director of music, the first to have a woman as head porter. We're also proud of our tradition of making Cambridge open to students from all backgrounds because this has never been a place that has traded on its social exclusivity. As the 1973 history of the college noted:

Selwyn himself had wished to see university education extended to many who were not able to afford it. The founders saw the expense of Victorian Oxford and Cambridge, and were ahead of their time in wanting to enable poorer students to attend.

I therefore believe that this college continues to be in the right place amid the continuing controversies about Cambridge and its admissions processes – and in the wider debate about the role of the ancient universities. We're an ever more



diverse institution, but one in which academic standards are going up: the average entry standard for sciences this year was close to 4 A*. We make considerable efforts to bring prospective students here to see for themselves the reality of Cambridge life – “much less posh than I expected”, said one – and our staff travel around the UK to set out all the opportunities that are available. Selwyn and Cambridge can't assume that the benefits of our education are self-evident, and the case for our learning and research becomes even more valuable in these rancorous times.

We have been hugely encouraged by the energy of our alumni and friends in helping us to make these arguments, and in many cases supporting our case financially too. The development director notes later in this report that Selwyn was the eighth most successful Cambridge college out of 31 in fundraising last year: a slight drop from our previous position, but still a significant achievement to be in the top 10 for two years in a row. Candidly, we have to stay there. There's a growing need to support students facing tough financial circumstances and we will also have to ride out any changes to the fees regime – plus our commitments to excellence in teaching and pastoral care mean we must channel money in those directions too. The wonderful backing for the new building shows just how committed Selwynites are to this place and its future; but I share the bursar's concern that the pressures are increasing.

Yet each day I can see in college life what success looks like. At a first-year supper, the questions about who we admit become real when I sit next

Cover photograph: Selwyn hosted the launch of the first Cambridge Female Composers Festival with a concert featuring some of the finest musicians from across the university, conducted by our Director of Music, Sarah MacDonald.



An early start for boat club squads heading for a training session.

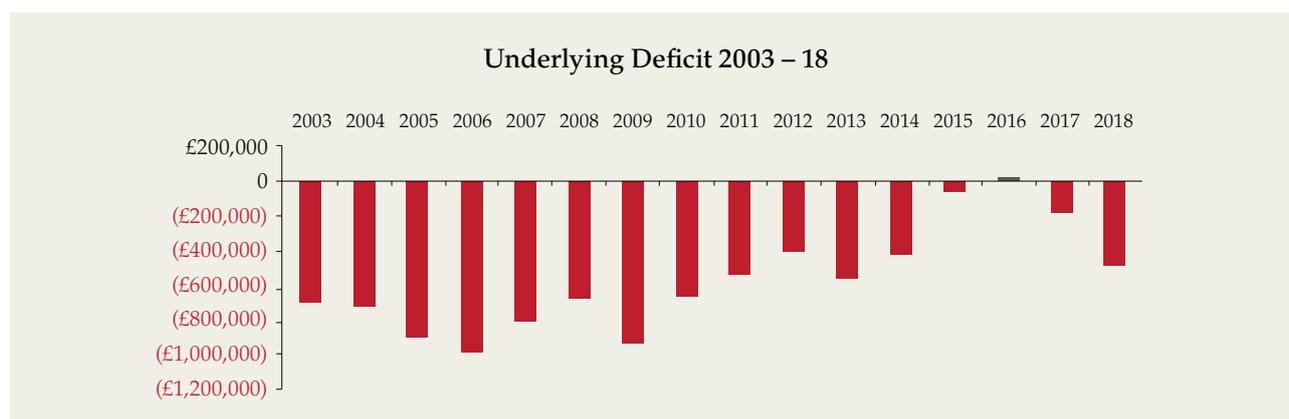
to a student who's the first in her family to come to university and the first in her school to come to Oxbridge – and she tells me that she's loving the experience and is going to urge her friends to apply. Or there's a meeting with a graduate student who has moved from a war zone to come to study in Britain, and is now working with refugees to improve their access to education and to seek to transform their lives too. Over lunch, I often hear about Selwyn Fellows who are shedding fresh light on scientific challenges or working with academics across the world to share their insights into literature and our shared human experience. Then there's a constant flow of news from our alumni who in such a multiplicity of ways enrich the lives of their communities and way beyond – helped by what they were taught here, and the inspiration that education brings.

We have much to live up to – from the Lytteltons as the first residents of the Lodge, with their grandchildren still cheering us along, through the generations of people who have also called Selwyn their home. So we are boundless in our confidence, while also recognising that it is going to need a huge, sustained effort to deliver our ambitions. Anything you do to help us, and in particular to ensure world-class opportunities for the generations yet to come, will be enduring; and it will be appreciated by all the members of our community.

Roger Mosey

Bursar's Report

In many ways, 2018 was a normal year. The problem with normal years at Selwyn is that costs generally increase faster than revenues, and losses increase. In 2018, the college reported an underlying deficit of £475,000, a deterioration of £302,000 from last year. This isn't quite as bad as it looks, as much of the difference lies in the accounting treatment of postgraduate studentships mentioned below, which tended to flatter last year's figures. In recent years, the deficit has evolved as follows:



Income from fees and charges rose by 7% to £2.7 million, driven by higher numbers of international students and graduates. Expenditure on education fell by 4% to £3.8 million, with much of the fall due to an unwinding of previous accruals on postgraduate studentships. In consequence, the education deficit narrowed from £1.4 million to £1.1 million.

Income from accommodation of college members rose by 7% to £2.5 million, helped by higher student numbers and tighter room management. The corresponding 5% increase in related expenditure to £2.6 million resulted in a reduction of the accommodation deficit from £116,000 to £79,000. Measures put in place to reduce the number of empty rooms, including the redeployment of rooms made available by non-returning fourth years into graduate stock, appear to have borne fruit. The college aspires to breakeven on the rent account but remains constrained by welfare considerations at a time of tightening student budgets.

Income from catering for college members rose by 10% to £0.8 million, a reasonable result however offset by a similar rise in related expenditure to £1.3 million and a widening of the member catering deficit to £0.5 million. Aggregate student spend in Hall fell by 29% over the year to £2.62 per day in the Easter Term 2018, with postgraduate spend in particular halving to £1.05 per day.

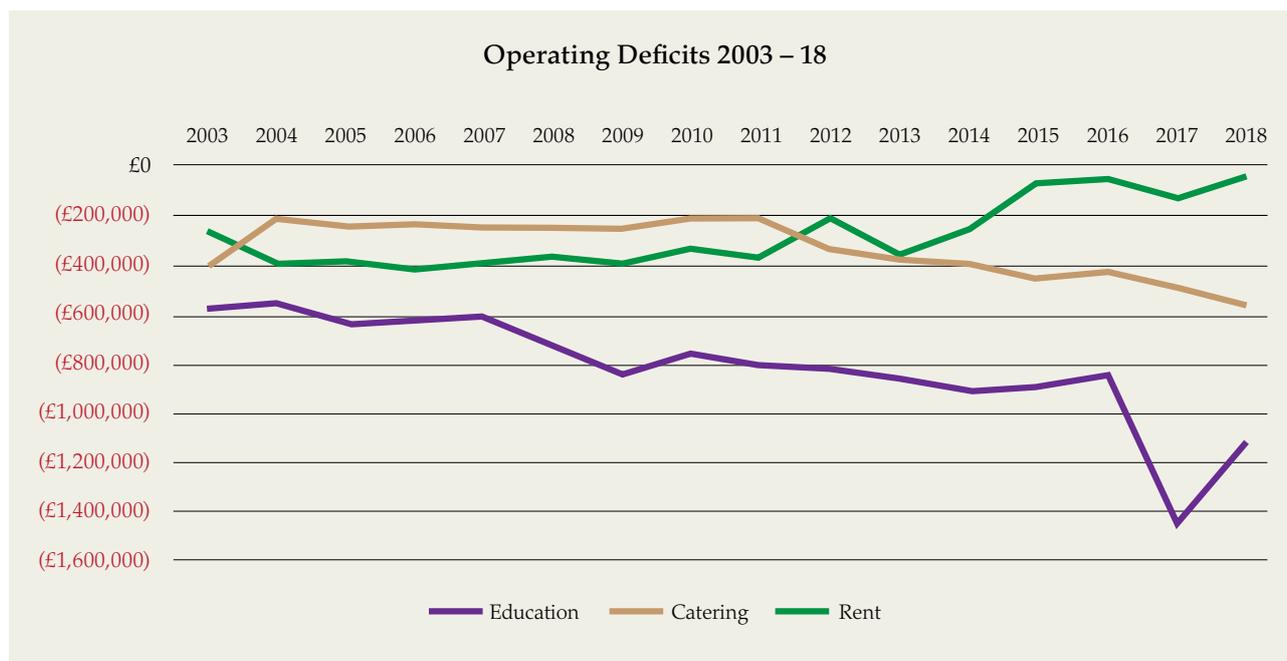
Over the year, the college spent £0.2 million restructuring and modernising the servery and extending opening hours. This year, a further £0.3 million will be invested in the college bar with the intent to offer all day dining. It is hoped that these initiatives will encourage substantially higher levels of student participation and will bring a reduction in the catering deficit.

The conference team has been strengthened and the business began to recover from a difficult year with a 3% rise in income to £1.3 million. We anticipate a further boost in revenue from the new auditorium when it is completed.

The college expects to spend more on education than it receives in fees in the pursuit of our charitable objectives. It does however continue to lose money on the catering and rent accounts (albeit the latter is close to breakeven), given the high cost of labour and of maintenance of its historic buildings. With the ability to raise prices constrained by welfare considerations, we must look to investment income and conference revenues to offset these losses and trust that these revenue streams can show some resilience to external events.

We must also ensure that the college is run as efficiently as possible. The college's staff cost per capita student remains for example 10% below

Operating Deficits 2003 – 18



the Cambridge average and the utility cost 36% below the average, thanks to our comparatively modern estate. The eagle-eyed reader will have noted that if we can get to breakeven on rent and food, the underlying deficit will be eliminated.

2018's cash generation figure of £1.4 million remains a good result by historical standards. Cost control remains a priority, with a robust annual budgeting process in place. The positive cash flows of recent years mean we are beginning to climb aboard the 'virtuous circle', where internally-generated funds are invested in the endowment, producing stronger cash flow, which is in turn invested in the endowment.

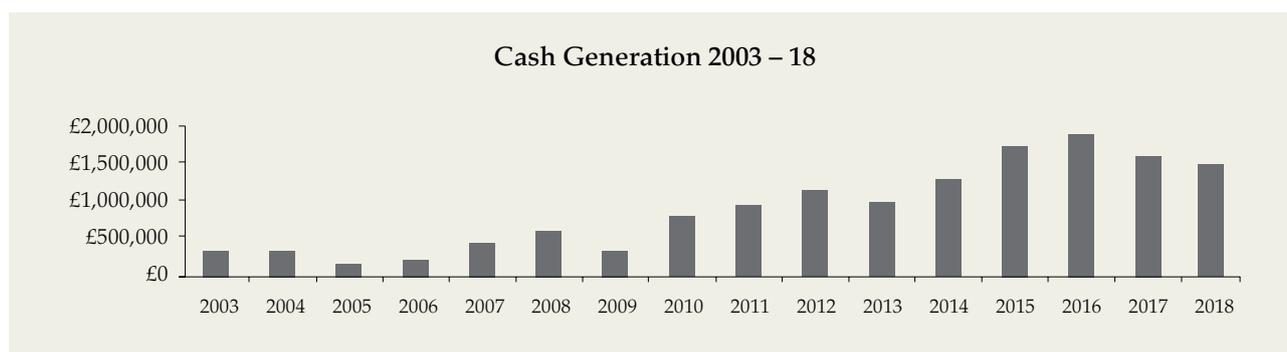
Buildings and Estate

Maintaining the college's listed and historic buildings is one of the major costs, with an annual depreciation charge of £1.9 million (20% of total expenditure) set aside to cover upkeep and

replacement. Capital expenditure on buildings amounted to £0.3 million, with a further £0.3 million on fixtures, fittings and equipment.

During the year, the college received planning permission for Phase III of Ann's Court, a mixed-use building that will house a new library on the upper two floors and a flexible auditorium space on the ground floor. This will in turn allow the conversion of the existing library into a new study centre and will create much-needed additional teaching and seminar space. In February 2019, following a competitive tender process, the college appointed a contractor and the anticipated cost will be around £12.6 million, with over £11.0 million already raised. Construction is expected to start in March 2019 and complete in late 2020. Investment in high quality facilities to attract and retain the best students and staff against increasing international competition remains a key part of the college's strategy and this building will support that objective.

Cash Generation 2003 – 18





Donations

The college is dependent on donations and benefactions to build its endowment and investment income, to provide direct support for core activities such as student bursaries and grants, new teaching and research posts and capital expenditure. This year the college received £0.7 million in donations and £0.6 million in new endowments (compared to £0.9 million and £1.2 million respectively last year). It also received £3.9 million in capital grants (£4.9 million last year). This represents a vital source of revenue and the college is indeed appreciative of the generosity of its alumni, friends and supporters.

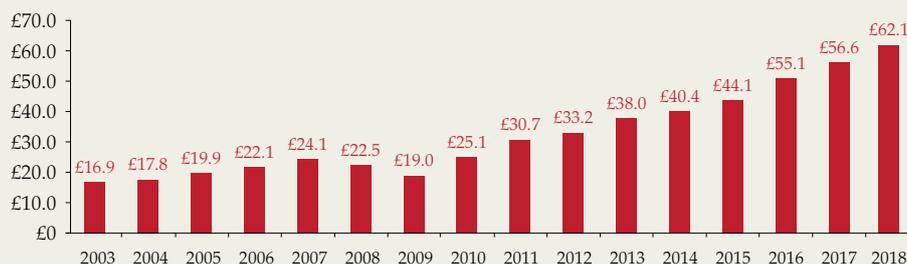
Over the past year, the 2.3% return underperformed both the University Endowment Fund (CUEF) (8.5%, although the college benefits from a £4m investment in CUEF) and the benchmark ARC indices (2.7% and 4.5%). Although the long run returns remain good, (the college's average annual return for the last three years has been 6.8%, and 7.5% per annum over the past five years), the Investment Committee became concerned that recent comparative performance was falling away. In consequence, it undertook a modest portfolio restructuring, increasing exposure to international equity funds. Recent results have been encouraging.

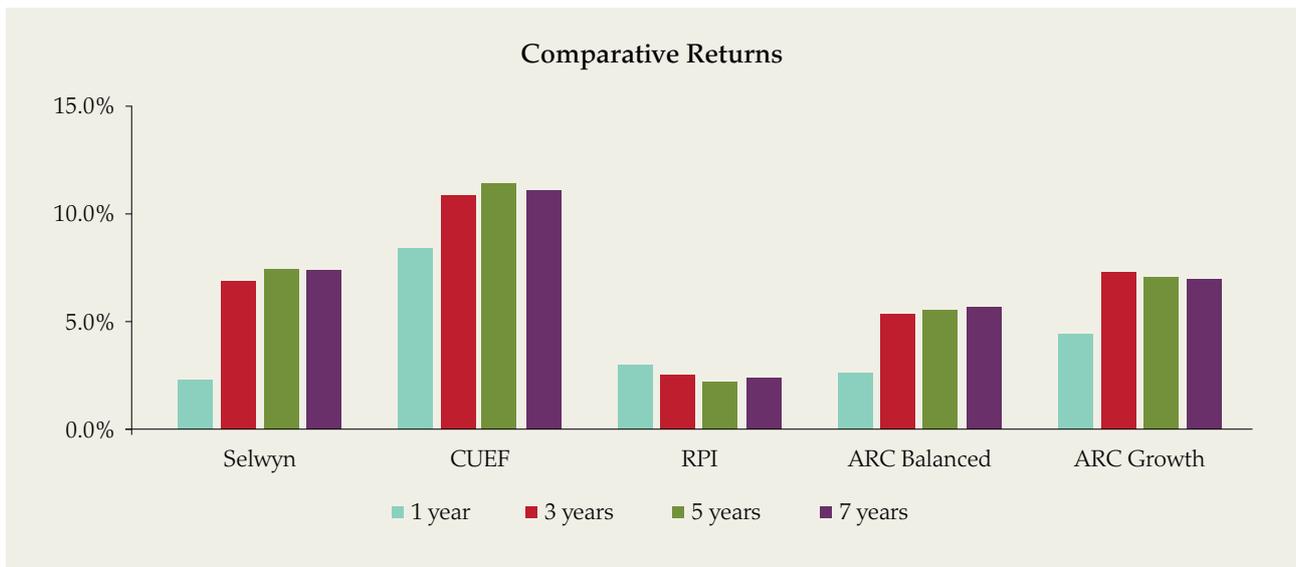
Investments

The college's investment portfolio amounted to £62.1 million at 30 June 2018, compared to £56.6 million the previous year, continuing the positive development of recent years.

Investment income grew by 2.5% to £1.7 million: a reasonable performance at a time when interest on cash deposits is barely positive and the yield on the ten-year gilt at the time of writing is around 1.3%.

College Portfolio 2003 – 18 (£m)





Relative to other colleges, the chart above shows that in 2017, Selwyn had around 37% of the average college endowment but 100% of the average student numbers, suggesting that we use our limited resources extremely well.

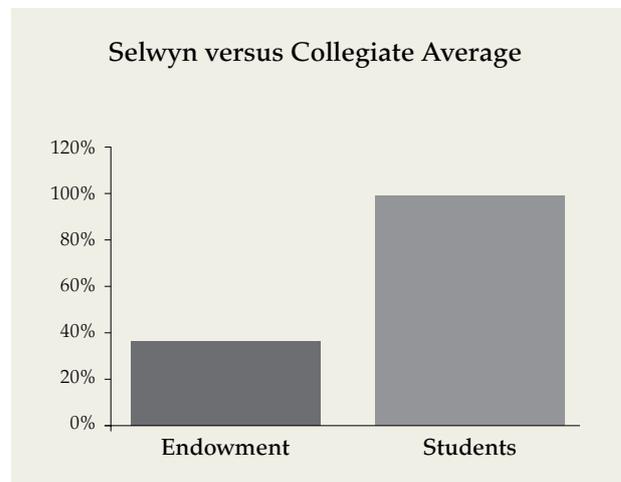
Outlook

The financial position remains stronger than for many years, although the college continues to incur losses in educating, feeding and housing young people. The current level of endowment income, though increasing, is still insufficient to offset these losses and the college remains vulnerable to influences and challenges beyond its control.

Brexit is uppermost in people’s minds and the college is preparing for short-term dislocation over the coming Easter vacation. The most likely longer-term implications will be a reduced attraction for EU staff and students and an increase in costs due to labour shortages.

There is much talk of reduced fees in relation to the impending publication of the Augar report on the funding of higher education. If fees are cut, there is no guarantee that any shortfall will be made up by government or that the basis of payment will remain the same. There is equally no guarantee that the 50:50 fee sharing agreement between the colleges and the university will emerge unscathed from any substantial change. Every £1,000 reduction in the undergraduate fee will wipe around 10% off the college’s cash flow. Such a reduction will require major, ethos-changing cutbacks in the college’s activity.

At the same time, the university has embarked on a major new student support initiative, at both postgraduate and undergraduate level. This is



responding to a growing concern and the college is supportive in principle, subject to details of cost and affordability.

The work going on around the college this year will ensure that we remain competitive in attracting and retaining fellows and students. It will also make us financially stronger and more able to withstand the challenges contemplated above. Whilst I am in no doubt of the severity of these challenges, I have confidence in the college’s ability to protect and develop its position as a successful and vibrant academic community.

Nick Downer

Senior Tutor's Report

Admission to Cambridge is a topic that is frequently in the news and of great interest to alumni. Here, Senior Tutor Dr Mike Sewell explains the process of applying to Cambridge and challenges some of the myths surrounding the selection of undergraduates.

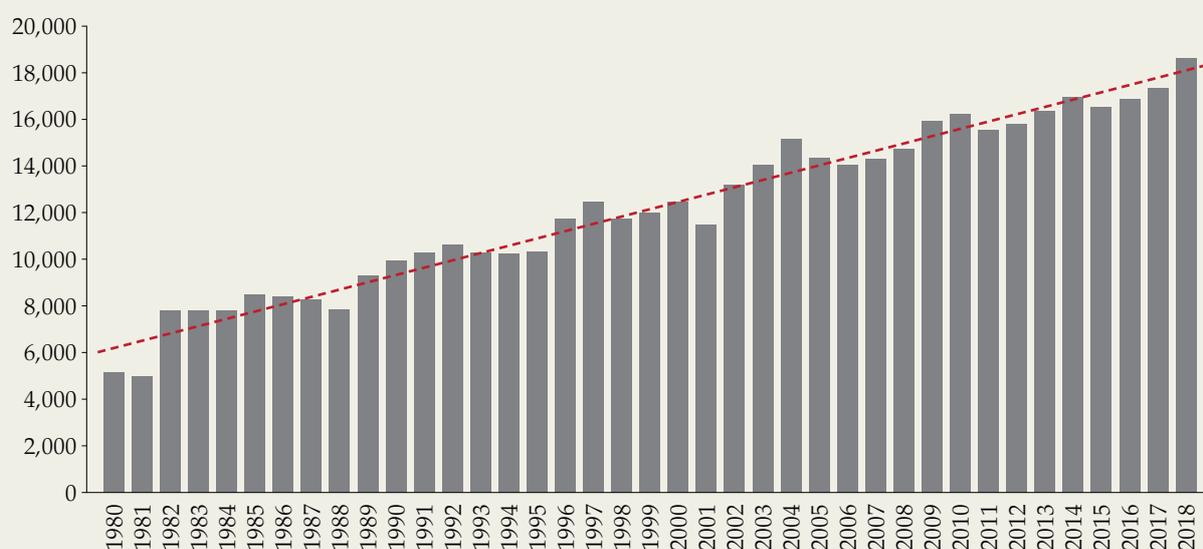
The media and social media frequently discuss Cambridge admissions – and frequently get it wrong. Our admissions processes and their context have changed markedly over the years and not all commentators have kept pace. The undergraduate admissions team (three Admissions Tutors, the Admissions Officer and the Schools Liaison Officer) and the Graduate Tutors seek to select academically excellent students who will thrive in our diverse community.

Admissions are not just about school-leavers. One of the most significant recent developments has been the expansion in Cambridge's postgraduate numbers. At the postgraduate level the Graduate Tutors are not free agents. Students apply to university departments and, once accepted, the application comes to a college. In the 1980s, the Selwyn MCR numbered less than a hundred. It now comprises over 250 students, more than 50 of whom are studying for part-time degrees. More than half come from outside the UK. Of those who previously studied at British universities, less than

half studied at Cambridge. Selwyn's relatively unusual guarantee of on-site accommodation for all students on one-year Master's courses, and for three years for those doing PhDs, contributes to the MCR's strong sense of community. This is a major attraction for prospective applicants. The Tutors and MCR participate enthusiastically in Cambridge's new Graduate Open Days that take place every November.

A major challenge lies in the area of postgraduate funding. Public funding for postgraduate study in British universities has been seriously eroded over the past decade, and the funding that overseas students can bring from their own countries is becoming more uncertain. Recently, Selwyn has invested in increasing the number of funded postgraduate studentships. This helps us both to retain outstanding students who have excelled here as undergraduates and to attract applications from elsewhere. This remains a major and on-going priority: new scholarships and studentships are being endowed,

Cambridge Undergraduate Study Applications 1980 – 2016





Current students offer a friendly welcome to Open Day visitors.

often related to particular subject areas, and these are making an enormous difference to our ability to attract top-flight students.

We cast the net widely in undergraduate recruitment too. This has produced growing numbers of applications in recent decades. The pool of suitably qualified applicants is much larger than ever before. The graph left shows how the number of applications to Cambridge has more than tripled in forty years to 19,000 in 2018.

At Selwyn the range was between c250 and c450 from the late seventies to the nineties and 400 constituted a big year. Between 2000 and 2010 we expected between 475 and 500 applications; 550 was a record level. In the current decade we consistently considered between 500 and 580 candidates annually until we topped 600 in both 2017 and 2018. The number of places available has been relatively stable for decades at something between 110 and 125.

Cambridge is not automatically best for everyone. The course must be right for the student and vice versa. The admissions process is geared to identifying which students have the strongest aptitude for the course for which they have applied. Pastorally, we do not wish to admit students who would struggle or fail. We are very proud that over 97% of matriculated undergraduates take their degree with honours. University-wide research has demonstrated the correlation between lower attainment than the standard offer and struggles in Tripos. So our offers are challenging and genuinely conditional. We make more offers than we have places and we make a significant proportion of those offers above the minimum level. Our current post-A Level students average better than 2.5 A* grades each at A Level. This is the core of our argument against making differential offers based on students' backgrounds. Our approach reassures us that students will cope here and reassures them that they achieved their place purely on merit. It also gives a clear

message to schools unfamiliar with Cambridge that academic achievements and suitability for the course are the keys to success in our competition. This clarity is essential to our record of combining high standards and widening participation.

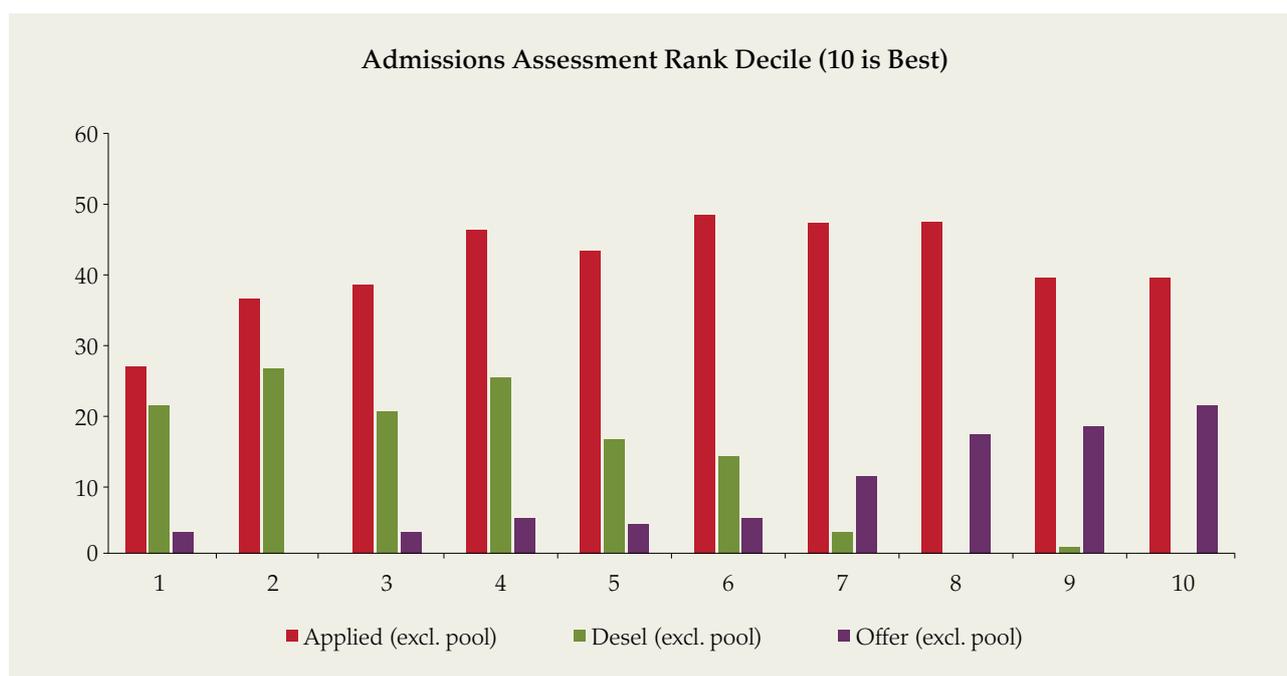
We use a wide matrix of information in considering applicants. That makes the admissions process a little different from most UK universities. Candidates make a standard UCAS application by the deadline of 15th October. Cambridge shares this deadline with the medical, veterinary and dentistry schools as well as with Oxford. Not everyone chooses a college. 10–15% of Cambridge applicants make an ‘open application’ and are allocated to a college via an algorithm that distributes applicants to relatively under-subscribed colleges. Chances of success are not significantly affected by making such an application.

Stories suggesting that selectors rely solely on interviews underestimate the sophistication of our process. On average, between four and five person-hours are spent on each application between October and January. The educational, socio-economic and personal context of any applicant is a part of the mix. Interviews constitute only one aspect of a student’s profile. As modular A Levels have been phased out, subject-specific admissions assessments have now been running for three years for most Triposes. All candidates from all school qualification systems can then be compared using results from a common set of assessments. We find that performance in the assessments is a guide to subsequent performance in school examinations and additionally supports the other information (including interview performance) we have about candidates.

The graph below shows the distribution of admissions assessment rank results for those who applied to Selwyn in 2018 showing decile ranks (10 is best). Those to whom we made an offer tended to perform well in the assessment relative to the cohort. The graph also shows that the whole portfolio of information we had was important in determining the decisions: a stellar performance in the assessment did not guarantee an offer, and some candidates were able to demonstrate their potential in the other parts of their portfolio and interviews and received an offer even if they did not perform as well in the assessment.

The assessments reflect our emphasis on suitability for the course. They test aptitude rather than what students have been taught. Assessments are also proving helpful in identifying those applicants most likely both to meet our offer levels and perform strongly in Cambridge. That helps us in deciding which students to interview and in making decisions about offers. Around a quarter of our applicants are declined for interview based on careful consideration of their assessment, grade predictions, academic record in context, school reference and the rest of a student’s application. Those elements remain important throughout decision-making.

Nor are offers finalised immediately after interviews. There is an intensive post-interviews moderation of possible decisions. Within college, Triposes are compared by the Admissions Tutors in order to ensure that standards are consistent. Directors of Studies across all colleges do likewise within their Tripos. We interrogate closely whether strong applicants from over-subscribed



colleges are available. Over 4,500 such files were considered at the Winter Pool in early January 2019. Each college identifies Triposes in which it will 'fish' for further offers that year. Between 20% and 30% of the students currently at Selwyn or holding offers did not initially apply here. They either made open applications or have been selected through the pool. Some 30 to 40 students each year considered at Selwyn find places at other colleges. The day after A Level results are published a further intercollegiate consideration of students who narrowly missed their offers and not been reprieved by their college, takes place. Some 150 places are confirmed university-wide at this point.

Critics of the process often misunderstand the interview both as the only meaningful part of the process and as a cosy chat rather than a searching academic conversation about subject-related problems. They also assume that all selectors conform to a stereotype that belongs in the world of Jeeves and Wooster: a cadre of white, male, independent school products selecting 'mini-me' clones. In Selwyn, as in business and public life, we recognise the importance of diversity for an institution to succeed. Nor do those involved in selection fit the caricature. Two of Selwyn's Admissions Tutors (one a woman) have origins outside the UK. The third is a comprehensive school product. Selwyn's recent Admissions Tutors certainly do not conform to a single type, still less a stereotype. Of Selwyn's 2018 interviewers, 25 were white men educated in Britain, 43 do not fit that description.

Assertions that the Cambridge admissions process advantages students from certain backgrounds take two forms: allegations that we discriminate against state school students and allegations that we favour them. We actually work hard to maintain fairness. The colleges train all new interviewers to inculcate the expectation of fair admissions. Selwyn's selectors undertake implicit bias awareness training. The Admissions Tutors ensure that we maintain rigorous and consistent standards. The offers we make closely align with the profile of our admissions field. Outcomes reflect academic excellence and potential, not social engineering. Analysis of Tripos results confirms that our admissions are based on academic merit. Equally qualified students perform to strikingly similar standards, whatever their background. Over 70% of our UK students came from maintained sector schools (pretty much the same percentage that apply to us) and we meet or exceed other admissions targets the university has agreed with the sector regulators without sacrificing standards. Those students perform very well in Tripos and Selwyn's academic standing is strong.

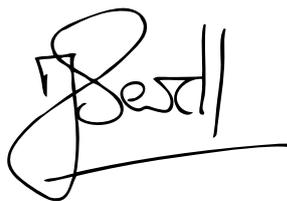
Our advice for anyone thinking about applying for Cambridge is:

- choose the right course,
- achieve the best possible grades in all examinations,
- establish and sustain good scholarly habits that make it easy for a referee to be positive,
- engage in co-curricular activities such as relevant reading outside the exam specifications of your subjects,
- think hard about what course will sustain your enthusiasm. It will be challenging and it will require genuine academic and intellectual commitment on your part,
- don't be too dismayed if you are not successful in your application. We turn away a very large number of bright, extremely talented and highly motivated students every year, as there simply aren't enough places available for all excellent candidates. Our decisions are not personal judgements of an individual's worth.

To parents and supporters we suggest:

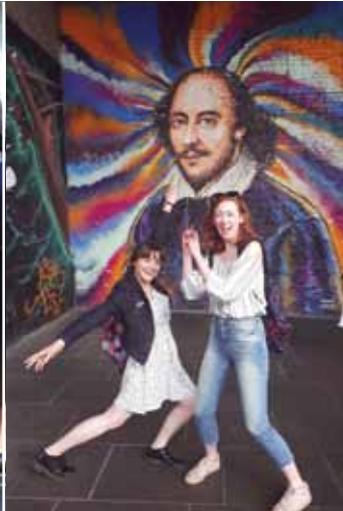
- don't assume that just because a subject seems vocational it is in some way 'better' than others. The Careers Service is clear that there is no disadvantage in reading any Cambridge course,
- don't fixate on particular courses or particular universities. The UK has numerous world-leading universities. Anyone competitive in a Cambridge field will be highly sought after, so interesting and exciting times are ahead for all the young people who apply to us. Indeed some of them reappear in Cambridge as graduate students or Fellows at a later stage of their academic career,
- please let students make their own decisions about choice of course (a lack of deep commitment becomes apparent in the selection process) and encourage them to do their own research.

To everyone we say 'beware what you read in the media or hear about on social media'. Much of what is said about Cambridge is wrong. Use the copious amounts of information that the university makes available and don't hesitate to ask the admissions team questions.



Dr Mike Sewell

A Year in Pictures





Development and Alumni Relations Report

This is the fifth Annual Report to which I've had the pleasure of contributing at Selwyn. Our job, like many, is one where we are often striving for incremental improvements across a breadth of activities; small steps rather than giant leaps. However, Selwyn is a dynamic environment where great strides are regularly made – so it's useful to have this opportunity to reflect on what has been achieved over the year and also to look ahead at possible challenges that may be lurking just below the fenland skyline. One thing is certain, without the consistent and often very generous support of hundreds of alumni and friends, this report would be a very quick read. That we have so much positive news to share is simply a testament to your help and involvement with the college over the last 12 months or so and I'm delighted to report that, thanks to you all, the college received donations of just over £5 million in 2018 – making Selwyn the eighth most successful college in Cambridge last year.

Most of you reading this will have received a copy of the appeal brochure for the college's ambitious Library & Auditorium project; if you haven't, please let us know. My colleague, Erin Bond, who is managing the day-to-day running of the appeal, has compiled a separate appeal update – and she will be sharing this with you all regularly, to keep you up to speed with this major development. Suffice to say that we've had tremendous support so far, and although we still have a challenging target to reach, it's significantly less challenging than it was six months ago, for which we're most grateful. If you have the appeal brochure sitting on your desk at home, please don't leave it too long before responding – we really do need your help now.

Alan Dickinson (SE 1954)

"I am immensely heartened that the college flourishes so very strongly, and not just academically, but in all those other activities that contribute so significantly to the ethos of a college."

Alongside our capital programme, we've been careful not to neglect the needs of our students, and we have continued to look for ways of giving

them additional support where it's most useful. For example, the family and friends of the late Jamie Netschert (SE 1975) have recently generously endowed a new fund in Jamie's name to provide much-needed support for our young vets who undergo a long and expensive training. The Jamie Netschert Fund will help students to defray some of the expenses incurred when they are out on placements, gaining practical experience by working on farms and at remote veterinary practices. Now that the fund has been launched, we hope more established alumni vets might choose to contribute in the future.

Another very helpful new initiative is the creation of the Michael Hodgson Fund to provide additional financial support for students with disabilities. Michael, who sadly died in 2018, was Selwyn's first blind student and studied Philosophy between 1987 and 1991. We're grateful to his family and friends for allowing the college to provide increased support in this area. A further new fund is the Davies Fund, endowed by Anthony Davies (SE 1983). This will provide grants for undergraduate students of Biochemistry and Zoology who have the opportunity to take up study-related placements during the long vacation, which can have such a beneficial effect on the students' studies.

These are just a small number of Selwyn's growing portfolio of grants and bursaries that, thanks to the support from our alumni and friends, directly benefit our students each year in different ways. Further details can be found on the college website, but it's worth saying that most of these funds are open to others who might share similar aims and wish to help. Contributions of any amount would be very welcome and please don't hesitate to contact me if you would like more information about these and other aspects of our student support programme.

Alongside these highly targeted funds, one of the major ways that we provide practical help for more than 25% of our students is by the distribution of bursaries and hardship grants. These are strictly means-tested so that those in greatest need are



Alumni and friends joined with the current choir for a 'massed anthem' at the London Carol Service in December.

helped first. However, and as the Bursar mentions in his report, there is a growing recognition that Cambridge needs to do more to help those who just miss out on current grants and other support. Inevitably, this will place an increased burden on Selwyn, but together with the other colleges and the university, we are exploring different options so that we might provide enhanced provision for more of our students, in order that neither they nor their families are penalised unfairly by the current costs of higher education.

At Selwyn, one of the most successful ways in which we tackle this issue is by asking our alumni to help via our annual telephone campaign, which takes place each December. Our most recent campaign was a great success with more than £233,000 received and pledged to date. I would like to thank all of you who were able to take a call from one of our hard-working and personable team of student callers. We had some great feedback and alongside an impressive number of donations, our callers benefited from impromptu career advice, anecdotes about life in Selwyn in past decades and the simple pleasure of talking to alumni who had studied similar subjects – perhaps half a century ago. For me, given the recent bad press around irresponsible telephone fundraising by some major charities,

I was delighted not to receive a single complaint from any of the hundreds of alumni who took part, which is a credit to our students and their training and careful management by Emma Karstlake, Development Officer.

Geoffrey Sutton (SE 1971)

"I did enjoy speaking with Imane – she and I share academic interests."

As a result of our telephone campaign, we often have increased contact from individuals who are interested in leaving a legacy to the college. It's a highly personal matter of course – but alumni do get in touch with me to discuss how a legacy might be used in the future and to learn about the options available to support different subjects or activities that you enjoyed or feel a particular affinity towards. For example, we recently heard about a legacy to create a new teaching post, which will be a considerable benefit to the college in the future. However, even a small legacy can still make a considerable difference to the lives of the young students who will be coming to Selwyn for their education in the decades ahead. There are more details about legacy giving on the alumni website, or simply tick the box on the enclosed

donation form to request further information or to request a private conversation with me on this matter.

2018 was another very busy year when it came to providing multiple opportunities for our alumni and friends to gather. More than 40 diverse events were organised by Shona Winnard, Alumni Manager and Chris McDonald, Alumni Officer and we're proud that Selwyn offers one of the best events programmes of any Cambridge college. For many, the regular series of reunions is a particular highlight and we now offer eight reunions for different year groups

annually – not including MA graduation, which is one of our most popular. Last year we even held an impromptu reunion lunch for a number of alumni celebrating 70 years since matriculation, which was a very enjoyable occasion, hearing tales about the spartan life endured by alumni in the frugal, post WW2 years.

Liz Barton (SE 1998)

"Many thanks for a fantastic afternoon and evening – it was wonderful to see how the college has developed, and to catch up with good friends."



Selwyn Careers Day when 20 alumni returned to share their experiences of working life and to offer advice, guidance and contacts to a large group of undergraduate and graduate students.

Some of our more memorable events included a private visit to a stunning exhibition of works by Cezanne at the National Portrait Gallery – an experience that was complemented later in the year by a trip to the Ikon Gallery in Birmingham. The Oxford and Cambridge Club continues to provide an easily accessible venue for our popular London lecture series, which last year included a fascinating talk by Professor John Morrill. Later, in September, at a packed day of alumni events, historian and alumnus, Robert Lacey (SE 1963) presented an insightful and witty account of his experience as the historical advisor to the hit Netflix series *The Crown*.



Simon Hughes (SE 1970)

"The choir at St James's Piccadilly and Westminster Abbey was excellent ... I was proud of them. Please pass on my thanks and congratulations."

Further afield, the Selwyn College Choir – which is increasingly being recognised as one of the best mixed choirs in Cambridge – took to the road for their tour of Newcastle, Bradford, Manchester, Glasgow and Edinburgh. As well as enjoyable concert performances, we provided receptions for alumni, families and friends to meet and enjoy each other's company. Wherever our alumni and guests gather, be it in the UK, US, Asia or Europe, it's good to see how aware people are about current issues concerning Selwyn and Cambridge – no doubt aided by the speed and ease of today's digital communications. I should say that we have no plans to replace this or our other analogue communications such as the *Calendar* and *Selwyn Magazine* – but do join us on Facebook or Twitter as well. There are always daily posts about different aspects of Selwyn life and, wherever you are in the world, it is simply a wonderful way to stay in touch with the college and each other – and to have your say, should you wish.

In closing, I'd like to say a few words to those alumni who we never see or hear from. There are, of course, many ways to enjoy your relationship with Selwyn – and simply reading publications such as this is sufficient for many. Nevertheless, the better I get to know the college, the more I appreciate just how special it is to be part of the extended Selwyn family. Whether or not you've given the college much thought since you left – that needn't influence your future relationship or affect what the college might still do for you. In a world where rapid change and shifting values is now the norm, we all have fewer anchor points in our lives than previous generations, and your links to Selwyn and Cambridge are perhaps more important than ever. So, however you choose to manage your future association with the college, we're here to help. My colleagues and I are all looking forward to meeting new alumni and friends over the next year and getting to know others better.

Mike Nicholson
Development Director and Fellow
mgn24@cam.ac.uk | 01223 330403

Record of Donors



Alumni and friends gathering in Edinburgh, July 2018.

I would like to extend my sincere thanks on behalf of the Fellows, students and staff to all those who have supported Selwyn College during the period from 1st January 2018 – 31st January 2019. The following names are supplemented by many alumni and friends who wish to remain anonymous.

We would also like to thank all those who have notified us that they have included Selwyn in their will, thus becoming members of the 1882 Society. This special way of supporting the college is greatly appreciated. Members are indicated by ¹⁸⁸² after their name.

The college is immensely grateful for the loyal and long-term support of those individuals who have been generously supporting Selwyn continuously for 10 years or more. They are indicated by ¹⁰.

We recognise those who have been able to donate at the **Master's Circle** level of £10,000 or more and the **Patrons** level of £1,500 or more during 2018. Friends of Selwyn Choir are listed separately and this year we begin recognising those who have contributed to the Library & Auditorium project with a new symbol ☒.

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Remembering Selwyn in your will is one of the best ways to help the college in the future. Below are the names of those individuals who have told us about their legacy plans; if your name is missing, please let us know. We don't need to know any details – but we would like to thank you and to invite you and your guests to our annual 1882 Society lunch, which this year takes place on Saturday 6 July.

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Rowing remains a popular choice of sport for our students, many of whom have never rowed previously. The Friends of Selwyn Boat Club helps by providing funds for equipment, coaching and training. If you rowed at Selwyn and would like to see our young rowers garlanded with laurel at this year's Bumps, we would love to add your name to those of our generous supporters below.



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As well as being great fun, sport at any level helps our students to achieve a better and more balanced lifestyle, and is particularly beneficial to mental health: improved mood, reduced stress and better self-esteem. Sport isn't just students playing in teams – all sorts of physical activity is helpful, such as going to the gym, swimming and yoga. We're grateful to all those alumni, including members of the Hermes and Sirens clubs, who support sporting activities at Selwyn and help our students to stay healthy.

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"I would like to take this opportunity to thank you for your generosity in supporting me, alongside other Selwyn sportsmen and women, through your gifts.

This year, I have been able to take part in the 2018 Fencing Varsity match. For this, I funded individual lessons with a coach, and also purchased high-quality kit, which would have been significantly more difficult without the assistance of the award from the Vickerstaff Fund. I firmly believe that without the lessons, I would not have been able or confident enough to take part in Varsity, and, without good kit, it would have been much more challenging to move smoothly and score hits in the match with the restrictions caused by using club kit.

Moreover, I will be able to use my new kit while training and in lessons in the future, in particular in the run up to team selection for the 2019 Fencing Varsity. I very much hope that I will once again be able to represent the university, and Selwyn, by being part of the team.

I would like to reiterate my gratitude as, without the support and generosity of those who donate to the Vickerstaff Fund, these opportunities would be a lot more difficult to obtain or enjoy to the full. Thank you."

Francesca Firth (2013, Natural Sciences)

Library & Auditorium Appeal

Our thanks to all those who have responded so generously. We're delighted to share the names of all those individuals who gave donations to the new Library & Auditorium building in Ann's Court before the end of January 2019. All those who have made donations after this date will be added to the list in next year's Annual Report.

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Mr P M McGarry
Dr A P McLaren
Mrs J C McLelland &
Mr S McLelland
Professor A M S McMahon
Mr J B McVittie
Mrs H A Metcalf
Ms U Michel
Colonel S A S Miller
Mrs H M Moffatt
Mr H J Morgan
Mr D I G Morris
Dr M G Morris
Miss F J Morrison
Dr G D J Morton
Mr R Mosey
Mr D H Moss
Mrs T Moylan
Dr C E Mulligan
Dr C S Mungaroo
Ms L M Newberry
Mr R S Newberry
Professor D E Newland
Mr C H Newman
Mr K K Ng
The Revd P Nicholas[†]
Ms H M Nixseaman &
Mr K S Brown
Miss C L Norman &
Mr R G Davies
Professor E Nye
Mr S B Offen
Miss J C Offley
Mr R H O'Neill
Dr C Ortiz Duenas
Mrs E C Othen
Mr S A Otto[†]
Mr G A I Owen
Mr D A Palgrave



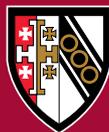
A computer-generated impression of the interior of the new auditorium, Ann's Court.

Commodore R C Pelly
 Mr M J E Peppitt &
 Mrs S M Peppitt
 Dr T R Perrior
 Professor S A Petersen
 Dr S T Picraux
 Dr T R R Pintelton
 Mr C M Pitcher
 Dr W R Pitt & Mrs H E Pitt
 Mr J F Place
 Mr R D Pope[†]
 Mr C K Preston
 Mr R J Price
 Mr G D Quarry
 Mr S K Randall
 Mr H A Rayment
 Mr P B A Renshaw
 Mr D A Richards
 Revd G M Rider
 Ms J Riggs
 Dr P J Riley
 Mr A D B Rimmer
 Mr J E B Roberson
 Dr J H Robinson
 Dr M Rodosthenous
 Mr J T H Root
 Mr S M Routledge
 Mr R A P Rowland
 Dr N C Rowley

Mr J A Rudofsky
 Dr R S Samant
 Mr P G A Sammut
 Ms G R Saunders
 Mr M A Seaman
 Dr M Seecombe
 Dr K Sedlenieks
 Dr C C Seneschall
 Dr M Seppel
 Mr L A Sharpin
 Mr C J Shaw
 Mr S R Shaw
 Mr C T Shepherd
 The Revd P L Sibley
 Dr R J D Siddall
 Lieutenant Colonel H A
 Simpson
 Mr D W Skinner
 Mr H J Smeeton
 Mr S J Smith & Mrs J Smith
 Dr D L Smith
 Mr L A Smy
 Dr M J Smyth[†]
 Dr P L Spargo
 Professor P Stanley
 Mrs J P Stearn
 Mrs I B Stephens
 Mr A R Stephenson[†]
 Dr P N Stidolph

Mr G C Strickland
 Dr M J T Stubbington
 Miss R J P Sturge
 Mr T R Styles & Mrs A E Styles
 Ms C P Sugarman-Banaszak
 Mrs K Swainson
 Mr N A Swinnerton &
 Dr B J Williams
 Mr P L Tann
 Mr D N Tatlock
 Mr C A Tattersfield
 Dr J D Taylor[†]
 Mr P R Thompson
 Mr D E Tisdall
 Mr A Todd
 Dr B W Tolley
 Mr S K Towsey
 Mr O J Traylor
 Mrs A C Triossi
 Mr S R Tromans
 Prebendary P A Tuft
 Mr J P Turner & Dr E A Turner
 Mrs J Twentymen
 Mr G P Tyler
 Dr N J C Tyler
 Dr M Vindlacheruvu
 Mr D J Vinney
 Mr R J Wade
 The Revd A J Wadsworth

Dr C J Wales
 Mr J J Walsh
 Ms V A Ward
 Mr J H Wardle &
 Mrs H L Wardle
 Mr A D Waterhouse
 Mr D H Waters
 Mr D R W Way[†]
 Mr J P Wearing
 Mr H S C Webber
 Mrs K D Weber
 Dr J C Y Welch
 Mr H E Weston
 Mr R T Weston
 Dr R H Whitaker
 Professor J S Whitehead
 Ms J Y Whitehouse
 Mr N J Whittle
 Mr G J Whybird[†]
 Mr S C Williams
 Dr P A Winston
 Mr D Wolfson
 Dr P G Wood
 Mr H Xu
 Mr A A Youatt & Dr J L Youatt
 Renée (Mrs Percy) Young



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Front cover: David Hone

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